

ADITYA COLLEGE OF ENGINEERING & TECHNOLOGY

Permanently Affiliated to JNTUK, Kakinada * Approved by AICTE, New Delhi

Recognized by UGC Under section 2(f) and 12 (B) of UGC Act 1956

ADB ROAD, ADITYA NAGARA, SURAMPALEM-533437

Stakeholders Feedback Analysis

Date: 28-04-2021

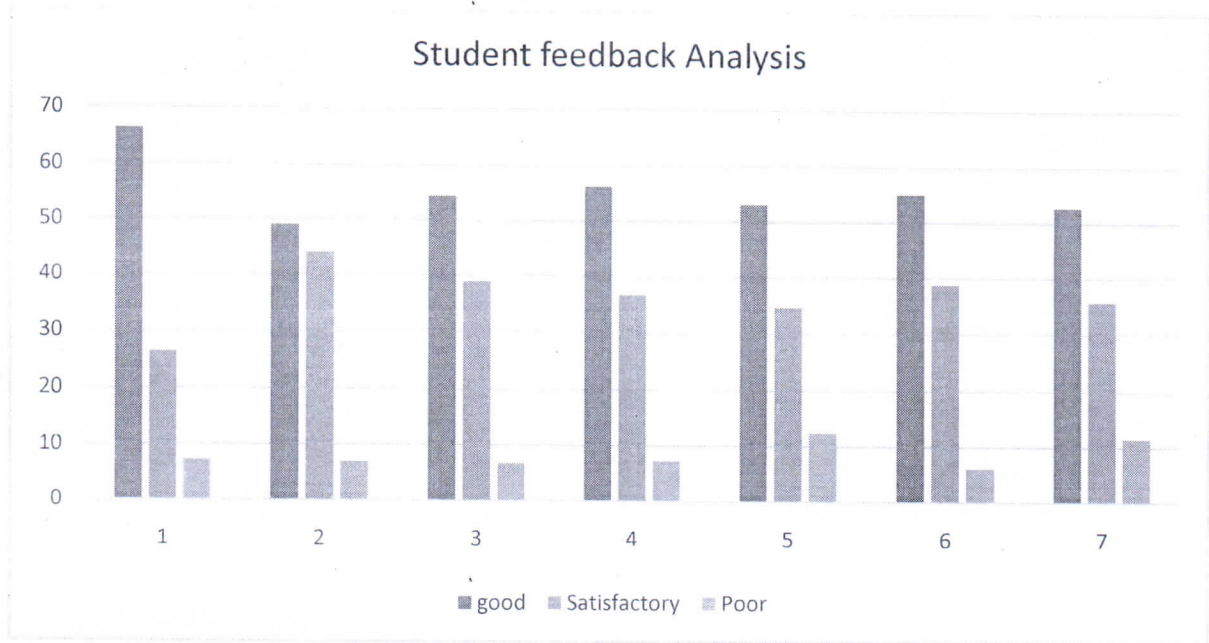
Feedback summary on curriculum collected from different stakeholders for the academic year 2020-2021

Student feedback Analysis:

We solicited feedback from our final-year students of all branches. This feedback form is based on a Three-point scale and is used throughout the curriculum. The students thought that each course's objectives were obvious, and that the course workload was also manageable. The syllabus was designed to be socially relevant and fit for modern technology placements.

NOTE: Total number of student feedback samples taken: 565

S.No	Parameter	Good%	satisfactory %	poor %
1	The content of syllabus and the design pattern of each course in relation to the competencies expected out of the course?	66.4	26.4	7.3
2	Relation between the units of each course.	49.1	44.1	7
3	Credit allocation of each course.	54.4	39	6.8
4	Offering of Elective courses in terms of relevance to the specialization stream and technological advancement.	56.2	36.7	7.3
5	Size of the syllabus in terms of load on student.	53.1	34.6	12.4
6	Relevance of the courses to the laboratory experiments	55.1	38.8	6.2
7	Accessibility to select and apply appropriate techniques for innovations.	52.8	35.8	11.6



An average 55.3% are good, 36.48 % are satisfactory and 8% are poor with the current syllabus and the curriculum of the various programs designed the current syllabus and curriculum designed by the JNTUK University for the affiliated colleges.


Coordinator

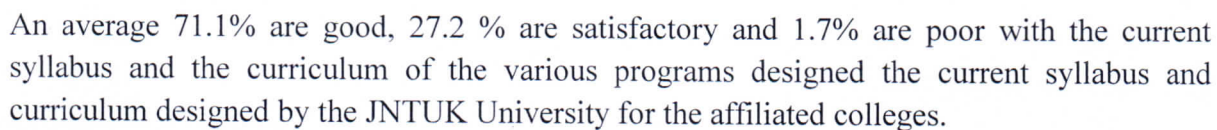

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Teacher's feedback Analysis:

We have collected feedback from our Teaching staff. This feedback form is based on a three-point scale and is used throughout the curriculum. The faculty felt that each course's objectives were clear, and that the course workload was manageable for the students. The syllabus was designed to be socially relevant and fit for modern technology placements.

NOTE: Total number of Teacher's feedback samples taken: 183

Parameter	Good%	satisfactory %	poor %
Rate the course in relevance to the program.	78.7	21.3	0
Syllabus suitability to the course.	81.6	18.4	0
Design of course outcomes.	77.2	22.8	0
Ability to attain the Course outcomes through the syllabus of the course.	70.6	29.4	0
The course/syllabus has good balance between theory and Lab.	52.9	34.6	12.5
The course/syllabus of the subject increased knowledge and perspective in the subject area.	76.5	23.5	0
The course/program of studies carries sufficient number of optional papers.	64	36	0
The books prescribed/listed as reference material are relevant, updated and appropriate.	67.6	31.6	0.7



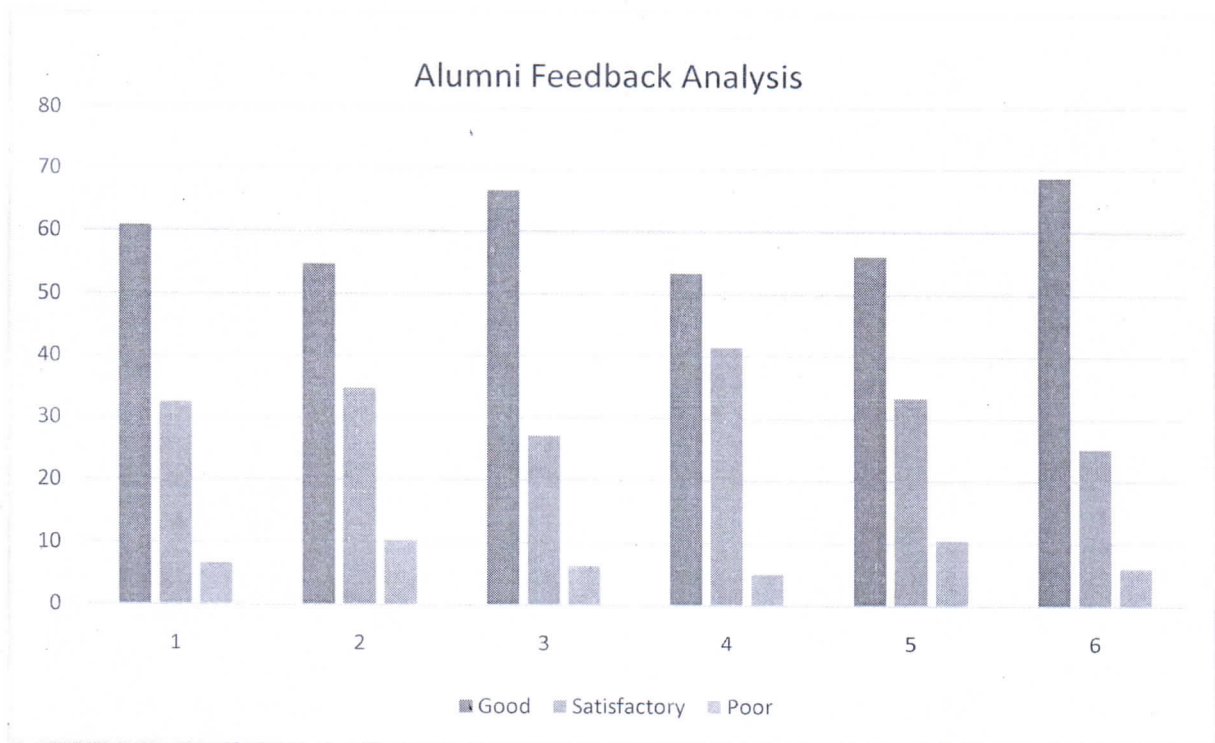
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Alumni Feedback Analysis:

Alumni input provides valuable insight into academic programs and student services. They give us suggestions for improving our facilities and increasing our students' employability. We want our alumni to submit honest feedback on the curriculum. Alumni have provided input on the syllabus and curriculum. The course objectives were well-received by alumni, and the students' and Course designed to reduce the gap between industry and Academia and can transform the students to professionals.

NOTE: Total number of alumni feedback samples taken: 511

S.NO	Parameter	Good%	satisfactory %	poor %
1	Rate your ability to create, select and apply appropriate techniques, resources and modern Engineering tools obtained through your curriculum design.	60.9	32.5	6.7
2	Design of each course pattern and components of syllabus framed.	54.8	34.8	10.4
3	Courses in the program are appropriate in moulding the student into professional and ethical way.	66.5	27.2	6.3
4	Course designed to reduce the gap between industry and Academia	53.4	41.5	5.1
5	Rate your ability in applying Engineering and Management principles as a member and leader in a team, to manage projects in multidisciplinary environments?	56.2	33.3	10.6
6	Rate the overall quality of curriculum and syllabi	68.7	25.2	6.1



An average 60.1% are good, 32.4 % are satisfactory and 6.7% are poor with the current syllabus and the curriculum of the various programs designed the current syllabus and curriculum designed by the JNTUK University for the affiliated colleges.


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Employers Feedback analysis:

Our companies are important stakeholders, and their feedback helps us improve our students' employability. We've gathered input from our employers by asking them to remark on the curriculum. They believed that the curriculum broadens their understanding of how to apply discipline subjects, principles, and concepts. The curriculum aids in the development of critical thinking and creativity.

NOTE: Total number of employers feedback samples taken:78

S.No	Parameter	Good%	satisfactory %	poor %
1	Current curriculum is relevant for employability.	74.4	23.1	2.6
2	Curriculum bridges the gap between industry and academics.	70.5	25.6	3.8
3	Curriculum helps in boosting the efficiency of the organization.	76.9	17.9	5.1
4	Curriculum design has the ability to invoke innovative minds.	73.1	26.9	0
5	Curriculum design towards entrepreneurial motives that can help own ventures.	79.5	17.9	2.6
6	Curriculum design towards enhancing the orientation.	64.1	25.6	10.3
7	Overall impression about curriculum design.	66.7	30.8	2.6



An average 72.2% are good, 24 % are satisfactory and 3.8% are poor with the current syllabus and the curriculum of the various programs designed the current syllabus and curriculum designed by the JNTUK University for the affiliated colleges.


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